

# DEEP BLUE SEA

**Description:** Teams will identify creatures that live in the seas and oceans and answer questions about their interaction with each other.

**Number of Participants:** 2

## Competition:

1. Teams will be asked to identify these creatures:

- |   |  |  |
|---|--|--|
| <input type="radio"/> Blue Whale        | <input type="radio"/> Algae              | <input type="radio"/> Hammerhead Shark |
| <input type="radio"/> Great White Shark | <input type="radio"/> Crab               | <input type="radio"/> Swordfish        |
| <input type="radio"/> Clownfish         | <input type="radio"/> Seal               | <input type="radio"/> Walrus           |
| <input type="radio"/> Jellyfish         | <input type="radio"/> Lobster            | <input type="radio"/> Tuna             |
| <input type="radio"/> Plankton          | <input type="radio"/> Starfish           | <input type="radio"/> Albatross        |
| <input type="radio"/> Kelp              | <input type="radio"/> Sea Sponge         | <input type="radio"/> Clam             |
| <input type="radio"/> Dragonfish        | <input type="radio"/> Penguins           | <input type="radio"/> Oyster           |
| <input type="radio"/> Stingray          | <input type="radio"/> Moray eel          | <input type="radio"/> Shrimp           |
| <input type="radio"/> Anemone           | <input type="radio"/> Tube worms         | <input type="radio"/> Otter            |
| <input type="radio"/> Seahorse          | <input type="radio"/> Brain coral        | <input type="radio"/> Flounder         |
| <input type="radio"/> Octopus           | <input type="radio"/> Bottlenose Dolphin | <input type="radio"/> Porpoise         |
| <input type="radio"/> Turtle            | <input type="radio"/> Manatee            | <input type="radio"/> Cod              |
| <input type="radio"/> Sea snake         | <input type="radio"/> Seagull            | <input type="radio"/> Sea Lion         |
| <input type="radio"/> Pufferfish        | <input type="radio"/> Polar bear         |  |
| <input type="radio"/> Barracuda         | <input type="radio"/> Orca               |  |

2. Students will be assigned tasks which may include: sort by relative size, food chain, how deep in the ocean do they live.
3. Students may also be asked to identify items which harm the ocean environment, such as: tires, boots, plastic bottles, oil barrels, mines, refrigerators.
4. Students may have to identify differences between fresh water and salt water environments.

## Scoring:

1. Judges will determine point values for each question and task assigned.
2. Teams with the higher score will rank higher.

**Tie Breaker:** Judges will predetermine three questions that will be used as tie breakers.